

# Syllabus: Cartographic Design – GST 104

Authors: Hugh Howard, American River Community College Cartography course as modularized by Ann Johnson Last Update: February 15, 2017

# **COURSE DESCRIPTION:**

Introduction to the fundamentals of Cartographic Design including topics important to the creation of cartographic visualizations using Geographic Information Systems (GIS) for digital and hardcopy maps. Topics include: what is a map, types of maps, data standardization, map projections, symbolization, map elements, color, typology, map types and cartographic design. This course is designed to be used as an lower division course in a geospatial program (Certificate or Degree) or can be used as a stand-alone course to complement other disciplines needing knowledge of cartographic design.

Note: The content for this course is based upon the American River Community College Cartography Course created by Hugh Howard. Some topics have been revised, divide into Modules and shortened and advanced topics are not included. The Cartographic Concepts are also aligned to the United States Department of Labor's Geospatial Technology Competency Model (as updated in 2014) for entry-level geospatial occupations including Geospatial or GIS Technicians and Technologists and Remote Sensing Technologists and the updated (2014) MetaDACUM and Program Content Tool Cartographic Design course. Learning Objectives keyed to competencies listed in the Program Content Tool are listed below.

**PREREQUISITES:** Basic computer literacy is required and it is suggested that students have an introductory course in geospatial technology either prior to or in conjunction with this course .

# **COURSE LEARNING OUTCOMES:**

#### After completing this course, a student will be able to:

- a. apply cartographic principles appropriately.
- b. describe what type of data can be visualized and how it can be presented in a map
- c. select the appropriate projections, datum and coordinate system for a given task
- d. create cartographic products and visualizations for digital and hardcopy formats
- e. answer spatial questions and produce cartographic outputs and visualizations that accurately present those results
- f. describe the importance of and demonstrate the use of color appropriately in visualizations
- g. describe different map elements and demonstrate how they can be used
- h. describe different types of maps and demonstrate how they can be used
- i. demonstrate how to use a design process workflow to create maps and visualizations for geospatial projects

#### **COURSE FRAMEWORK:**

Specific content are at the discretion of the instructor/developer and are offered as samples; not mandatory components in the course. The objective of the GeoTech Center is to provide

the content for as complete of a model course as possible without being too prescriptive on the method of delivery (Face to Face, online or hybrid). It is expected that faculty who adopt the content will modify the material to meet their own local needs under a creative commons license with prominent attribution to the GeoTech Center and NSF DUE#1304591 and reference to the GeoTech Center and Hugh Howard, American River Community College as the source for content. Exercises are not currently provided, but can be located by using tutorial online courses or books (see texts below) from Esri and other sources.

Caution to users of this content: please insure that related materials or references may be referred to throughout this course and that using portions (and not the entire course) may constitute use out of context. The GeoTech Center will not be responsible for any content used out of its original context within this course.

Unit	Module Titles and Learning Objectives Describing
	what Students Will be Able to Do
1. Introduction to	
Cartographic Design	Module 1.1: What is a Map and Types of Maps
	1) Describe what a map is.
	2) Describe different types of maps and their uses.
	Module 1.2: What is Cartography
	3) Describe what cartography is
	4) Discuss cartography's historical perspective
	<ol> <li>Describe the Map Communication Model and its use in creating maps</li> </ol>
2. Data Standardization and	Module 2.1Data Standardization
Classification	1) Investigate and demonstrate their understanding of
	various types and sources of data
	2) Describe how data can be transformed, organized, and
	normalized.
	3) Describe the difference between Median, Mean and other
	statistical terms.
	Module 2.2 Data Classification
	<ol> <li>Organize attribute data into groups (Natural breaks,</li> </ol>
	Quantile, equal interval)
	5) Demonstrate the difference between qualitative and
	quantitative methods
	6) Describe the difference between nominal, ordinal, interval
	or ratio scales.
3. Map Projections	Module 3.1 Map Projections
	1) Describe the different types of map projections and how
	they are created
	2) Describe the difference between Case and Aspect in
	relation to Map Projections
	Nodule 3.2 Projection Classes
	3) Recognize and select the appropriate map projection
	Modulo 2.2 Selecting the Appropriate Map Projection
	(1) Create cartographic products and visualization using an
	annropriate man projection based on data types types of
	appropriate map projection based on data types, types of analysis regions being mapped
4 Symbolization	Module 4.1 Mans and Symbolization
	1 Define what a man is
	2. Describe different dimensions of vector features

	3. Describe how a maps scale affects feature selection
	4. Describe the difference between discrete (discontinuous)
	and continuous types of features
	5. Describe measurement scales (Nominal, Ordinal,
	Interval, Ratio)
	6. Select symbols for different data formats (raster/vector)
	and map scale.
	Module 4.2 Qualitative and Quantitative Symbolization
	7. Describe and demonstrate different types symbolization
	used in thematic maps
	8. Describe different types of symbolization for quantitative
	Versus qualitative data Modulo 4.3 Comparison of Common Thematic Mans using
	Different Types of Symbols
	9 Describe different may types and its symbolization
5. Map Elements	Module 5.1 Introduction to Map Elements – Neat Lines and
	Mapped Areas
	1. Create maps using map elements correctly
	2. Create maps that use map area effectively
	Module 5.2 Other Map Elements
	3. Create Inset maps
	4. Include titles and subtitles, legends and data sources
	Module 5.3 Other Map Elements: Scale, Orientation and
	Type Size
	5. Include appropriate type of Map Scale
	6. Include where appropriate North Arrows
	7. Understand and use appropriate type sizes for map
	elements.
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9. Cartographic Design	Module 9.1 Map Production
Printed Maps and Digital Maps on the Web	<ol> <li>Describe how the design process is affected by the way it will be reproduced.</li> <li>Describe a Copyright trap</li> <li>Demonstrate the steps to effectively edit a map</li> <li>Understand the process and tools used in printing maps</li> <li>Module 9.2 Map Design Process and Principles</li> <li>Describe and use the Seven Design Process steps</li> <li>Discuss the principle of Visual Hierarchy, Contrast, Figure-Ground, and Balance</li> </ol>
10. Cartographic Design And Case Study	<ul> <li>Module 10.1 What is Cartographic Design and Gestalt Principles of Perceptual Organization</li> <li>1. Design a map that communicates effectively</li> <li>2. Discuss map design research</li> <li>Module 10.2 Cartographic Design Case Study</li> <li>3. Follow the steps and principles to create an effective map</li> </ul>

# METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Quizzes
- II. Lab Exercises
- III. Exams
- IV. Final Project

# **METHODS OF INSTRUCTION:**

Methods of instruction may include, but are not limited to, the following:

- \* Lecture/Discussion
- \* Online Learning Modules
- \* Audio-Visual (online videos and screencasts)
- \* Collaborative Learning
- \* Lecture-Lab Combination (Hybrid)
- \* Computer-Assisted Active Learning

# **REQUIRED TEXTS AND SUPPLIES:**

- 1. Reading materials may include, but are not limited to:
  - a. Text: Slocum, McMaster, Kessler, and Howard, *Thematic Cartography and Geovisualization*, 3rd edition. Be aware that certain topics in the textbook will not be addressed
  - b. Periodicals:
    - i. ESRI ArcNews, http://www.esri.com/news/arcnews/index.html

- ii. ESRI ArcUser, http://www.esri.com/news/arcuser/index.html
- 2. Exercise Manuals:
  - i. <u>*GIS Tutorial*</u>, Esri Press, 4<sup>th</sup> ed., ISBN: 9781589482593 and other Esri Press Tutorials books or online elearning courses.
  - ii. GeoTech Center Exercises
- 3. SOFTWARE: Access to industry standard GIS software such as ArcGIS Desktop or QGIS.
- 4. SUPPLIES: Computer with an Internet connection. Color printers.



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